**Popsicle Stick Math Video**

* How does using popsicle sticks help students learn about addition and subtraction?
* Why does Ms. Saul do this activity one-on-one rather than with a large group?
* How is this activity a telling assessment of student understanding?
* Could this activity also be done using a ten-frame? What advantages disadvantages world there be to using ten-frames rather than popsicle sticks?